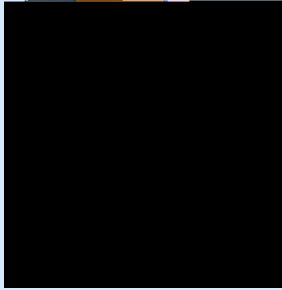


Rosemont High School

2022-2023 School Accountability Report Card (Published During the 2023-2024 School Year)

General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies

2023-24 School Contact Information

| | |
|-------------------------|-----------------------|
| School Name | Rosemont High School |
| Street | 9594 Kiefer Boulevard |
| City, State, Zip | Sacramento, CA 95827 |
| Phone Number | 916.395.5130 |
| | |

About this School

2022-23 Student Enrollment by Grade Level

| Grade Level | Number of Students |
|------------------|--------------------|
| Grade 9 | 353 |
| Grade 10 | 377 |
| Grade 11 | 395 |
| Grade 12 | 389 |
| Total Enrollment | 1,514 |

2022-23 Student Enrollment by Student Group

| Student Group | Percent of Total Enrollment |
|---------------|-----------------------------|
|---------------|-----------------------------|

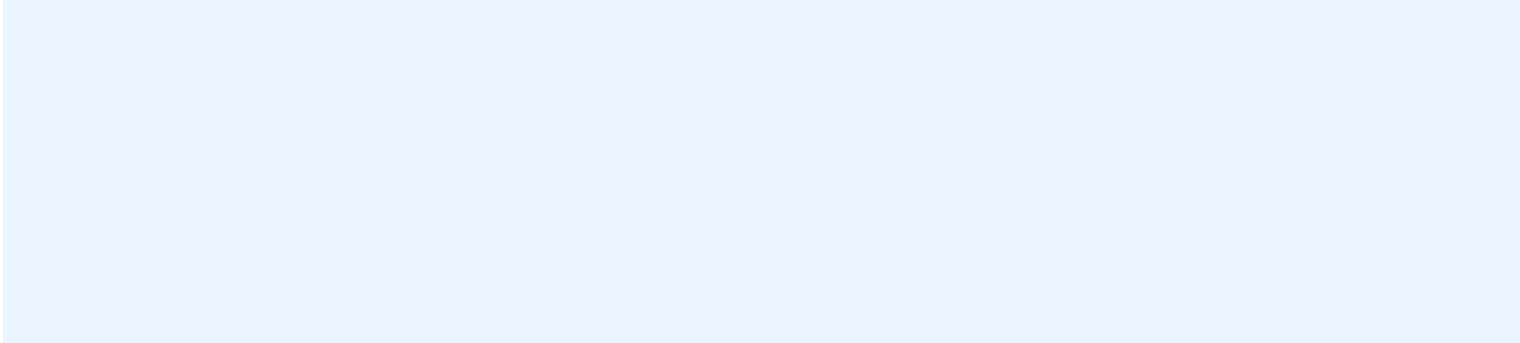
2020-21 Teacher Preparation and Placement

| Authorization/Assignment | School Number | School Percent | District Number | District Percent | State Number | State Percent |
|--|---------------|----------------|-----------------|------------------|--------------|---------------|
| Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned) | 55.80 | 89.23 | 1666.90 | 83.27 | 228366.10 | 83.12 |
| Intern Credential Holders Properly Assigned | 0.00 | 0.00 | 42.30 | 2.12 | 4205.90 | 1.53 |
| Teachers Without Credentials and | | | | | | |

Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

| Authorization/Assignment | 2020-21 | 2021-22 |
|--|---------|---------|
| Permits and Waivers | 0.00 | 0.00 |
| Misassignments | 1.80 | 8.00 |
| Vacant Positions | 0.00 | 0.00 |
| Total Teachers Without Credentials and Misassignments | 1.80 | 8.00 |

The teacher data for the 8.4MCTc[(22)] TJETQq18.48 621.31 575.28 113.78 reW* nBT/F1 10.08 T1 1 29 0 1 40.824 623.47 Tm0 q



AP US History: Fabric of a Nation; Text & ONLINE (11th)
BFW 2023-2024
AP Krugman's Economics: Text & ONLINE (12th) BFW 2023-
2024
AP Government: Stories of a Nation (12th) Text & ONLINE
2023-2024
IB Authoritarian states Oxford University Press 2017-2018
IB Causes and Effects of 20th-Century Wars Oxford Univ
Press 2017-2018
IB Civil rights and social movements in the Americas post-

AP Chinese -

School Facility Conditions and Planned Improvements

| | | | |
|---|---|--|---|
| | | | <p>Chair/Table Storage F102: RR Ceiling Tiles WO#200441 Classroom B101: RR-Ceiling Tile WO#200286 RR-Counter Trim WO#200287 Classroom B102: PNP Wall WO#200288 ROR Ceiling Tile WO#200291 Classroom B105: RR Loose Door Handle WO#200294 Classroom B106: RR Baseboard WO#200296 Classroom B110: RR Carpet Seams WO#200302 Classroom B120: PNP Wall WO#200284 Classroom B200: PNP Wall WO#200389 Classroom B201: RR Ceiling Tile WO#200390 Classroom B202: PNP Wall WO#200391 Classroom B209: RR Loose Door Handle WO#200392 Classroom B220: PNP Wall WO#200388 Classroom C119: PNP Wall WO#200314 Classroom C120: RR Ceiling Tiles WO#200310 RR HVAC Unit WO#200312 Classroom C200: RR Ceiling Tile WO#200401 Classroom C201: RR Ceiling Tiles WO#200402 Classroom C202: RR Ceiling Tiles WO#200403 Classroom C220: RR Ceiling Tiles WO#200396 Classroom C225: RR Ceiling Tile WO#200397 Classroom C227: PNP Wall WO#200398 Classroom C228: RR Ceiling Tile WO#200399 RR Carpet Seams WO#200400 Classroom E102: PNP Wall WO#200323 Classroom E104: RR Ceiling Tile WO#200326 Classroom E106: PNP Wall WO#200327 Classroom E113: RR HVAC Unit WO#200382 RR Carpet WO#200383 RR Shelves WO#200385 Classroom E200: RR Ceiling Tiles WO#200428 Classroom E202: RR Ceiling Tiles WO#200427 Classroom E205: RR Ceiling Tile WO#200424 PNP Wall WO#200425 Classroom E210: PNP Wall WO#200423 Classroom E211: RR CeilingTile WO#200420 PNP Wall WO#200422 Classroom E212: PNP Wall WO#200418 Classroom E220: RR Ceiling Tile WO#200429 Common Area B103: PNP WallWO#200304 RR Ceiling Tiles WO#200306 RR Clock WO#200307 Common Area B203: RR Ceiling Tiles WO#200394 Repair Hole In Wall WO#200395 Common Area E 103: RR Ceiling Tiles WO#200387 Common Area E 203: RR Ceiling Tiles WO#200430 Culinary Room F110: RR Ceiling Tile WO#200442 Lower Hallway East C121: RR Ceiling Tiles WO#200318 PNP Wall WO#200319 Studen Store F101: RR Ceiling Tile WO#20440 Student Dinning F100: RR Ceiling Tiles WO#200439</p> |
| Cleanliness: Overall Cleanliness, Pest/Vermin Infestation | X | | |
| Electrical | X | | <p>Boys Athletic Lockers G129: RR Loose Door Handle WO#200434 RR Clock WO#200435 Classroom B104: RR Clock WO#200292 RR HVAC WO#200293 Classroom B109: RR Clock WO#200300</p> |

School Facility Conditions and Planned Improvements

| | | | |
|--|---|--|---|
| | | | Classroom C116 Science Lab Prep: RR Litch Switch WO#200309 Classroom E111: RR Clock WO#200328 Classroom E206: Girls Locker Rm G144: RR Bad Ballast WO#200432 Girls Team Room G135: RR Bad Ballast WO#200433 |
| Restrooms/Fountains: Restrooms, Sinks/ Fountains | X | | Teacher Planning Center B115: RR Leaking Faucet |

2022-23 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results are calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--

2022-23 Career Technical Education Programs

Rosemont High School supports three Career Technical Education pathways:

1. Culinary
2. Engineering Construction, and Design (ECD)
3. Media

The College and Career Readiness Department provides high quality support to all schools in Sacramento City Unified particularly, Linked Learning pathways, Career Technical Education pathways and California Partnership Academies approach preparing students for career and post-secondary experiences. The department works closely with industry and community partners as well as post-secondary institutions to support our schools in preparing our students to be successful after graduation. These pathways are career-themed approaches to learning that prepares students for their future: academic

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2022-23 California Physical Fitness Test Results

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. The administration of the PFT during 2021-22 and 2022-23 school years, only participation results are required for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

| Grade Level | Component 1: Aerobic Capacity | Component 2: Abdominal Strength and Endurance | Component 3: Trunk Extensor and Strength and Flexibility | Component 4: Upper Body Strength and Endurance | Component 5: Flexibility |
|-------------|----------------------------------|--|---|---|-----------------------------|
| Grade 9 | 87% | 88% | 87% | 87% | 87% |

C. Engagement

C. Engagement

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

2023-24 School Safety Plan

- Section 10.....Component I: Social Climate
 - Component II: Physical Climate/Campus
- Section 11.....Site Level Incident Command System (ICS) roles and ICS Team
- Section 12.....Site Level Communication Procedures
 - a. Emergency Phone Tree
- Section 13.....Before and After School Programs - Coordinators and Contact Numbers / Days and Hours of Operation on Campus
- Section 14.....Site Level Safe Ingress & Egress Procedures and Route Maps
- Section 15... ..Site Level Family Reunification Plans
 - a. Reunification Logs
- Section 16.....Site Level Provisions for Students/Staff with Special Needs
 - a. Site Evacuation for Persons With Special Needs
- Section 17.....School Site Safety Committee Member List and Approval of CSSP
- Section 18... ..Staff / School Handbook
- Section 19.....Site Map (Please Label All Rooms)
- Section 20.....OPTIONAL-Additional Site-Specific Safety Information

Fiscal Year 2021-22 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2021-22 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

| Level | Total Expenditures Per Pupil | Expenditures Per Pupil (Restricted) | Expenditures Per Pupil (Unrestricted) | Average Teacher Salary |
|--|------------------------------|-------------------------------------|---------------------------------------|------------------------|
| School Site | \$7,841 | \$1,470 | \$6,371 | \$77,591 |
| District | N/A | N/A | \$6,048 | \$87,329 |
| Percent Difference - School Site and District | N/A | N/A | 5.2 | -7.2 |
| State | N/A | N/A | \$7,607 | \$87,885 |
| Percent Difference - School Site and State | N/A | N/A | -3.4 | -9.5 |

Fiscal Year 2022-23 Types of Services Funded

Rosemont provides supplemental programs and services through categorical funds and other sources to support the needs of all students, including students with disabilities, and English learners. Programs and services such as enrichment programs, family engagement activities, supplemental instructional materials, and academic, social, and emotional support programs help our students achieve grade-level readiness, mastery of the California Common Core State Standards (CCSS), and college and career readiness.

Rosemont High School and district supplemental programs and services include:

- Supplemental instructional materials and books in mathematics, reading/language arts, and ELD
- Summer school
- Enrichment programs
- Parent Education/Family Nights
- Student/Family Primary Language Support
- Translation for Home-School Communication
- ASSETs after school tutoring
- LEAD and AP pathway
- Culinary CTE program
- Engineering and Construction Design CTE pathway
- Special Education
- Professional Development
- Support Staff, such as nurses, instructional assistants, parent advisors, and counselors
- Student Support Center on site
- Supplemental Education Services
- School Choice

Please check with your child's principal to receive information regarding the services that are specific to your child's school.

Fiscal Year 2021-22 Teacher and Administrative Salaries

This table displays the 2021-22 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/cs/>.

| Category | District Amount | State Average for Districts in Same Category |
|----------|-----------------|--|
| | | |

