

2022-23 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	52.3%
Male	47.7%
American Indian or Alaska Native	0.3%
Asian	7.4%
Black or African American	5.5%
Filipino	1.1%
Hispanic or Latino	37.5%
Native Hawaiian or Pacific Islander	0.4%
Two or More Races	11%
White	36.8%
English Learners	5%
Homeless	0.1%
Migrant	0.1%
Socioeconomically Disadvantaged	34.9%
Students with Disabilities	13.9%

A. Conditions of Learning **State Priority: Basic**

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
 Pupils have access to standards-aligned instructional materials; and
 School facilities are maintained in good repair.

2020-21 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	33.70	91.83	1666.90	83.27	228366.10	83.12
Intern Credential Holders Properly Assigned	0.00	0.00	42.30	2.12	4205.90	1.53
Teachers Without Credentials and Misassignments (“ineffective” under ESSA)	0.00	0.00	93.00	4.65	11216.70	4.08
Credentialed Teachers Assigned Out-of-Field (“out						

Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

Authorization/Assignment	2020-21	2021-22
Permits and Waivers	0.00	0.00
Misassignments	0.00	1.90
Vacant Positions	0.00	0.00
Total Teachers Without Credentials and Misassignments	0.00	1.90

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

Indicator	2020-21	2021-22
Credentialed Teachers Authorized on a Permit or Waiver	0.00	0.00

2022-23 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

2023-24 Opportunities for Parental Involvement

One weekend a month parents gather at the school to work on large projects, improving the grounds and working in the gardens.

School support staff members help to calculate parent volunteer hours, creates and publishes a weekly newsletter, and posts parent volunteer opportunities.

Teachers lead five parent meeting in which parents find out about the upcoming curriculum and standards for the month, special projects which need parent support, and volunteer opportunities (field trips, class workshops, class centers, class art projects).

2022-23 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	804	798	88	11.0
Female	423	418	38	9.1
Male	381	380	50	13.2

2023-24 School Safety Plan

Sacramento City Unified School District
Comprehensive Safe School Plan 2022-2023

Section 1..... Crisis Communication Flow
Section 2..... Site Level Emergency Procedures:

- a. Lockdown/Response
- b. Fire

d. Active Shooter

e. Chemical Accident

f. Bomb Threat

2022-23 Elementary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per class). The “Other” category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	23	0	5	0
1	19	3	6	0

Fiscal Year 2021-22 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2021-22 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$6,613	\$885	\$5,728	\$73,049
District	N/A	N/A	\$6,048	\$87,329
Percent Difference - School Site and District	N/A	N/A	-5.4	-13.2
State	N/A	N/A	\$7,607	\$87,885
Percent Difference - School Site and State	N/A	N/A	-14.1	-15.6

Fiscal Year 2022-23 Types of Services Funded

SCUSD and district schools provide supplemental programs and services through categorical funds and other sources to support the needs of all students, including GATE, students with disabilities, and English learners. Programs and services such as enrichment

Fiscal Year 2021-22 Teacher and Administrative Salaries

This table displays the 2021-22 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	\$49,228	\$55,550
Mid-Range Teacher Salary	\$54,542	\$80,703
Highest Teacher Salary		