





## 2022-23 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	48.9%
Male	51.1%
American Indian or Alaska Native	0.3%
Asian	22.5%
Black or African American	18.2%
Filipino	1%
Hispanic or Latino	30.6%
Native Hawaiian or Pacific Islander	0.3%
Two or More Races	9.1%
White	17.9%
English Learners	31.6%
Foster Youth	0.7%
Homeless	0.7%
Socioeconomically Disadvantaged	83.4%
Students with Disabilities	21.5%





## 2023-24 Quality, Currency, Availability of Textbooks and Other Instructional Materials

To realize the vision of Sacramento City Unified School District, which is to fully prepare all students for college and career, it is imperative that the district provides numerous opportunities to expand the professional repertoire of its administrators and teachers. To that end, the district has crafted a high-quality professional learning program that is focused on Literacy (including ELA Common Core Standards), English Language Learners, Mathematics, Science, Physical Education, and Visual and Performing Arts. The learning opportunities afforded through this program deeply align with the needs of our individual schools, as well as our Local Control Accountability Plan, and connect to every aspect of school practice: thinking curriculum, intentional instructional practices, assessment for learning, and lesson design. Professional learning opportunities are offered during school hours and outside of contracted hours. In addition to on-site coaching and regular professional learning opportunities, a designated collaborative Thursday time provides the opportunity for teachers to engage in collaborative professional learning at their respective schools focusing on deepening their content knowledge, strengthening their instructional repertoire, improving their assessment strategies, and fostering a shared sense of responsibility.

<b>Year and month in which the data were collected</b>	October 2023
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Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption ?	Percent Students Lacking Own Assigned Copy
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	<p>Practice of Statistics ONLINE 2021-2022  IB MYP Mathematics 2 Oxford Univ Press 2023-2024  IB MYP Mathematics 3 Oxford Univ Press 2023-2024  IB MYP Mathematics 4 &amp; 5 Oxford Univ Press 2023-2024  IB Mathematics: applications and interpretation. Oxford Univ Press 2019-2020</p>		
<b>Science</b>	<p>Amplify Science K-5 ONLINE Teacher Guide Licences 2022-2023  Amplify Science K-3 ONLINE Student (independent study/Cap City only) Licenses and 4-5 grade Licenses 2022-2023  Amplify Science K-5 (Workbooks) English &amp; Spanish 2022-2023  Amplify Science K-3 (Kits + Refills) 2022-2023  Amplify Science 4-5 (Kits + Refills) 2022-2023  Amplify Science Spanish K-5 Teacher Licenses and 4-5 Student Licenses ONLINE 2022-2023  Amplify Science K-5 Spanish (Kits) 2022-2023  Amplify Science 6-8 (Text, Workbook, &amp; ONLINE) 2020-2021  Amplify Science 6 grade Lab Kits Supplies 2020-2021  Amplify Science 7-8 Lab Kits 2020-2021  STEMScopes Biology (Text &amp; ONLINE) 2020-2021  STEMScopes Biology Workbooks 2020-2021  STEMScopes Biology Lab Kits 2020-2021  AP Biology (Text &amp; ONLINE) Pearson 2020-2021  STEMScopes Physics (Text &amp; ONLINE) 2020-2021  STEMScopes Physics Workbooks 2020-2021  STEMScopes Physics Lab Kits 2020-2021  AP College Physics (Text &amp; ONLINE) BFW 2020-2021  AP College Physics 2 (Text &amp; ONLINE) BFW 2020-2021  AP Physics for Sci &amp; Engineers (Text &amp; ONLINE) Pearson 2023-2024  Savvas Chemistry (Consumable Text &amp; ONLINE) 2020-2021  Savvas Chemistry Lab Kits 2020-2021  AP Chemistry (Text &amp; ONLINE) 2020-2021  Environmental Science (Rosemont only) Holt, Rinehart and Winston 2017  AP Environmental Science (Text &amp; ONLINE) Pearson 2020-2021  Hole's Human Anatomy (Text only) McGraw-Hill 2006 ?  IB Biology for the IB diploma Oxford Univ Press 2017 ?  IB Cambridge Learning Physics for IB diploma Oxford Univ Press 2012 ?  IB Physics for the IB Diploma Oxford Univ Press 2015 ?  IB Chemistry Oxford Univ Press 2023-2024  IB Environmental Systems and Societies Oxford Univ Press 2009 ?</p>	Yes	0%
<b>History-Social Science</b>	<p>K-5 SS McGraw Hill : Text, ONLINE, &amp; Workbooks 2023-2024  6-8 SS Discover Ed: Text &amp; ONLINE, * No TE 2023-2024  6-8 SS Discover Ed: Workbooks 2023-2024  Ethnic Studies (9th) Kendal Hunt Publishing 2016-2017  9-12 SS TCI: Text &amp; ONLINE - Geography (9th), World History (10th), American History (11th), Economics (12th), US Government (12th) 2023-2024  9th grade TCI: Geography Workbooks 2023-2024  AP World History: Ways of the World (10th) Text &amp; ONLINE BFW 2023-2024</p>	Yes	0%





	AP Chinese - Integrated Level 2 CHENG & TSUI CO 2017 AP Chinese - Integrated Level 3 CHENG & TSUI CO 2017 Hmong 1, 2, 3 Hmong Book Center 2014 American Sign Language 1, 2 and ONLINE (?) Allyn & Bacon 2011 & 2022		
<b>Health</b>			

## School Facility Conditions and Planned Improvements

**External:**

Playground/School Grounds, Windows/  
Doors/Gates/Fences

X

The area between the asphalt and sidewalk is raised causing a tripping hazard.

**Percentage of Students Meeting or Exceeding the State Standard on CAASPP**



## 2022-23 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students











Section 10.....Component I: Social Climate  
Component II: Physical Climate/Campus  
Section 11.....Site Level Incident Command System (ICS) roles and ICS Team  
Section 12.....Site Level Communication Procedures



## 2022-23 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
<b>Counselor (Academic, Social/Behavioral or Career Development)</b>	

## Fiscal Year 2022-23 Types of Services Funded

SCUSD and district schools provide supplemental programs and services through categorical funds and other sources to support the needs of all students, including GATE, students with disabilities, and English learners. Programs and services such as enrichment programs, family engagement activities, supplemental instructional materials, and academic, social, and emotional support programs help our students achieve grade-level readiness, mastery of the California Common Core State Standards (CCSS), and college and career readiness.

## Professional Development

To realize the vision of Sacramento City Unified School District, which is to fully prepare all students for college and career, it is imperative that the district provides numerous opportunities to expand the professional repertoire of its administrators and teachers. To that end, the district strives to provide staff with professional learning opportunities that focus on ensuring that all students have access to culturally responsive high-quality instruction and support through Universal Design for Learning and anti-bias/anti-racist practices in a