



## 2023-24 School Contact Information

<b>School Name</b>	Edward Kemble Elementary School
<b>Street</b>	7495 29th Street
<b>City, State, Zip</b>	Sacramento, CA 95822
<b>Phone Number</b>	916-395-4550
<b>Principal</b>	Katie Rodriguez
<b>Email Address</b>	Katie-Rodriguez@scusd.edu
<b>School Website</b>	<a href="https://edwardkemble.scusd.edu/">https://edwardkemble.scusd.edu/</a>
<b>County-District-School (CDS) Code</b>	34-67439-6033914

## 2023-24 District Contact Information

<b>District Name</b>	Sacramento City Unified School District
<b>Phone Number</b>	(916) 643-7400
<b>Superintendent</b>	Lisa Allen
<b>Email Address</b>	<a href="https://www.scusd.edu/form/send-us-email">https://www.scusd.edu/form/send-us-email</a>
<b>District Website</b>	www.scusd.edu

## 2023-24 School Description and Mission Statement

Our mission: Building Scholars with Positive Character and Social-Emotional Learning Competencies

Our achievement goals: A minimum of 80% of students assessed in Grades TK through 3rd achieving grade level proficiency by the end of the academic school year.

We monitor progress by reviewing data through curriculum embedded assessments, formative and summative assessments

## 2023-24 School Description and Mission Statement

We have following programs: Dual Language Immersion (Spanish) Program, Title I, School Improvement, Head Start Preschool, and Special Education. Parents are encouraged and welcomed to visit and participate in supporting student learning in and out of the classroom and school.







	Fundamental = 425 Licenses, A = 250 Licenses, B = 150 Licenses. 2018-2019		
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IB Cambridge Learning Physics for IB diploma Oxford Univ Press 2012 ?  
IB Physics for the IB Diploma Oxford Univ Press 2015 ?  
IB Chemistry Oxford Univ Press 2023-2024  
IB Environmental Systems and Societies Oxford Univ Press 2009 ?

Yes

0%



	<p>AP Themes: French language and culture Vista Higher Learning 2018-2019  AP Allons Au Dela (French) PRENTICE HALL 2018-2019  AP Advanced Placement French Test Prep Book 2018-2019  German 1 EMC/PARADIGM PUBLISHING 2016  German 2, 3 EMC/PARADIGM PUBLISHING 2006  "AP German: Neue Blickwinkel (Text &amp; ONLINE) Wayside Publishing" 2018-2019  Japanese 1, 2, 3, 4 CHENG &amp; TSUI CO 2011 ?  Latin 1,2,3,4 Pearson/Prentice Hall, 2006 ?  AP Latin: Scandite Muros Scale The Wall Of Latin Sight Reading (Text &amp; Online) Wayside Publishing 2018-2019  AP Caesar Selections from his COMMENTARII DE BELLO GALLICO BOLCHAZY CARDUCCI PUBL. INC 2013 ?  Chinese - Ni Hao level 1 CHENG &amp; TSUI CO 2001 ?  Chinese - Ni Hao level 2 CHENG &amp; TSUI CO 2008 ?  Chinese - Ni Hao level 3 / Simplified CHENG &amp; TSUI CO 2002 ?  AP Chinese - Integrated Level 2 CHENG &amp; TSUI CO 2017  AP Chinese - Integrated Level 3 CHENG &amp; TSUI CO 2017  Hmong 1, 2, 3 Hmong Book Center 2014  American Sign Language 1, 2 and ONLINE (?) Allyn &amp; Bacon 2011 &amp; 2022</p>		
<b>Health</b>	<p>Thinking About Psychology: Text &amp; ONLINE Worth Publishing 2023-2024  AP Myers' Psychology: Text &amp; ONLINE BFW 2023-2024  IB Sports Exercise and Health Oxford Univ Press 2017</p>		

## School Facility Conditions and Planned Improvements

Edward Kemble received a Facility Inspection Tool (FIT) overall rating score of good on their most recent inspection. Edward Kemble is currently in the middle of a major construction project expected to be completed by the 2025/2026 school year.

The district governing Board has adopted cleanliness standards for all district schools to ensure that all schools are clean, safe, and functional. The district Operations Department takes great pride in following a work order process that provides efficient and timely services to all the sites. The principal works directly with the site custodial staff to develop cleaning schedules to ensure that the school is clean and safe.

Year and month of the most recent FIT report

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	X			





## 2022-23 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (-Qq18.48 196.15 575.28 535.58 reW\* nBT/F1 10.08 Tf1 0 0 1 241.3 710.8es



## B. Pupil Outcomes

### State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

#### 2022-23 California Physical Fitness Test Results

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. The administration of the PFT during 2021-22 and 2022-23 school years, only participation results are required for these five fitness areas. P

## 2023-24 Opportunities for Parental Involvement

### Parent Coffee Chat

Each month we meet with parents to discuss topics/ideas generated by parents based on needs and interests. Our Student Support Center helps facilitate and connect with organizations that specialize in these areas to provide parents with more information. Principal is also available to meet with parents if parents have concerns or feedback to address.

### Family-Teacher Academic Team Meetings (FTAT)

Parents have the opportunity to participate first-hand in training opportunities presented by classroom teachers on how to work with your child at home to support the learning in the classroom. Teachers meet with parents on a regular basis and at least 3



## C. Engagement

### State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

Pupil suspension rates;  
Pupil expulsion rates; and  
Other local measures on the sense of safety

## Suspensions and Expulsions

This table displays suspensions and expulsions data.

Rate	School 2020-21
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## 2023-24 School Safety Plan

Sacramento City Unified School District  
Comprehensive Safe School Plan 2022-2023

- Section 1..... Crisis Communication Flow
- Section 2.....Site Level Emergency Procedures:
  - a. Lockdown Response
  - b. Fire
  - c. Bomb Threat, ATF Bomb Threat Checklist
  - d. Active Shooter
  - e. Chemical Accident
  - f. Severe Weather / Loss of Power (City of Sacramento)
- Section 3.....Earthquake Emergency Procedures
  - a. Earthquake Emergency Response for Students with Special Needs
- Section 4..... Site Level Use of Schools as a Community Shelter \*
- Section 5.....District Policies Related to Safety and Missing Student Protocol:
  - a. Board Policy 5020: Custodial & Parent Rights and Board Policy 5021: Noncustodial Parents
  - b. Mandated Child Abuse Reporting
  - c. Suicide Risk Assessment
  - d. Missing Student Protocol
- Section 6.....Bullying Policies and Procedures
- Section 7.....Dangerous Student Notification / Email Notifications Made by IT Dept.
- Section 8.....Wellness Plan
- Section 9.....District Handbook
- Section 10.....Component I: Social Climate  
Component II: Physical Climate/Campus
- Section 11.....Site Level Incident Command System (ICS) roles and ICS Team
- Section 12..... Site Level Communication Procedures
  - a. Emergency Phone Tree
- Section 13.....Before and After School Programs - Coordinators and Contact Numbers / Days and Hours of Operation on Campus
- Section 14.....Site Level Safe Ingress & Egress Procedures and Route Maps



## 2022-23 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
<b>Pupils to Academic Counselor</b>	0

## 2022-23 Student Support Services Staff

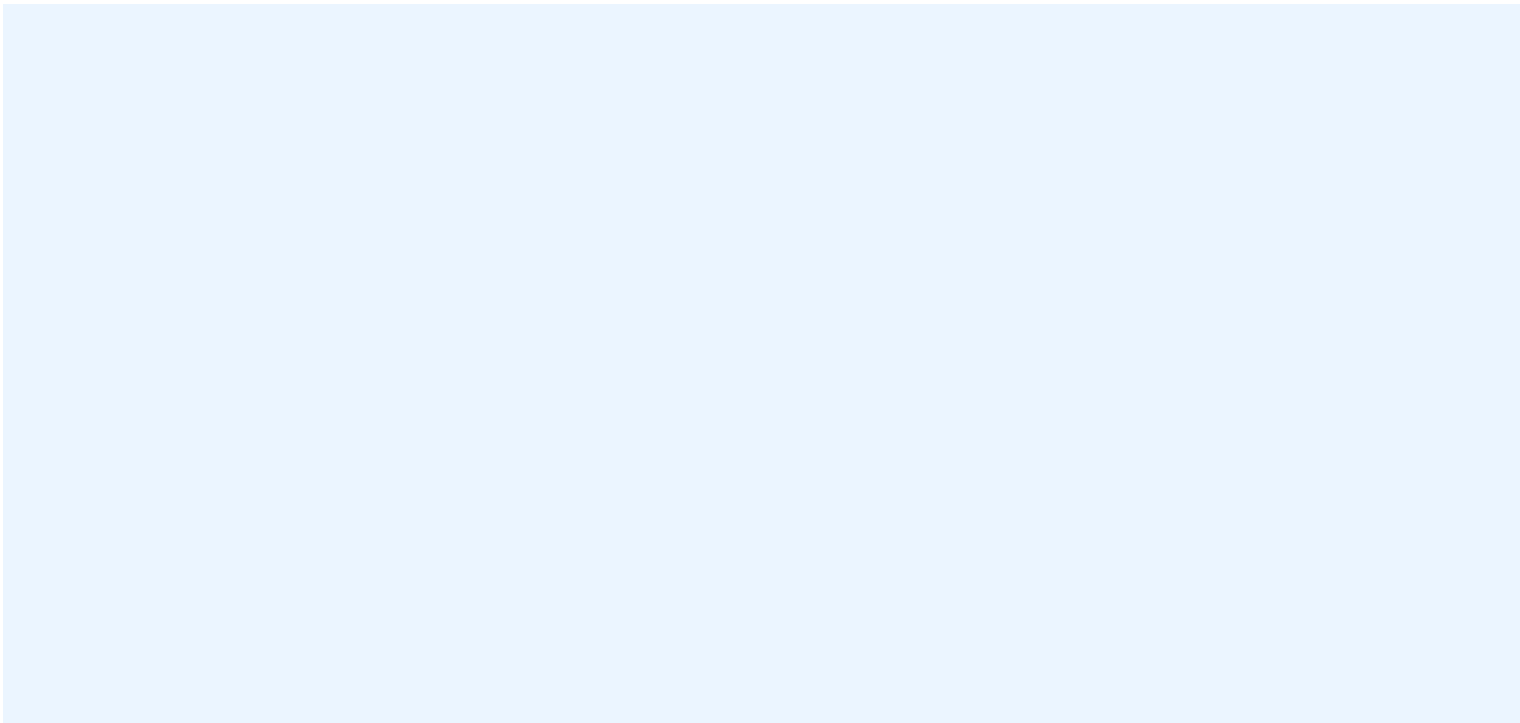
This table displays the number of FTE support staff assigned to this school. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
<b>Counselor (Academic, Social/Behavioral or Career Development)</b>	
<b>Library Media Teacher (Librarian)</b>	
<b>Library Media Services Staff (Paraprofessional)</b>	
<b>Psychologist</b>	
<b>Social Worker</b>	0.6
<b>Nurse</b>	0.2
<b>Speech/Language/Hearing Specialist</b>	1
<b>Resource Specialist (non-teaching)</b>	
<b>Other</b>	2.1

## Fiscal Year 2021-22 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2021-22 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures
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## Professional Development

To realize the vision of Sacramento City Unified School District, which is to fully prepare all students for college and career, it is imperative that the district provides numerous opportunities to expand the professional repertoire of its administrators and teachers. To that end, the district strives to provide staff with professional learning opportunities that focus on ensuring that all students have access to culturally responsive high-quality instruction and support through Universal Design for Learning