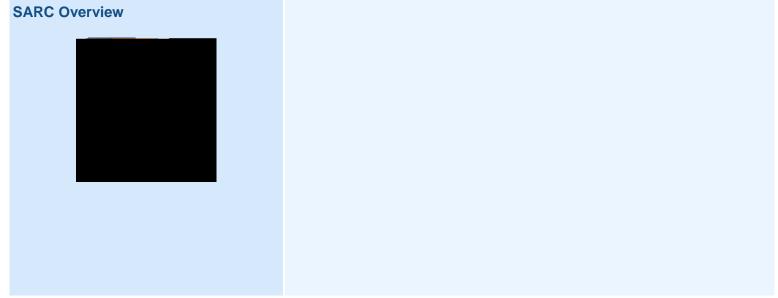
Bret Harte Elementary

2022-2023 School Accountability Report Card (Published During the 2023-2024 School Year)

General Information about the School Accountability Report Card (SARC)



2023-24 School Contact Information

School Name	Bret Harte Elementary
Street	2751 Ninth Avenue
	Sacramento, CA 95818

About this School

2022-23 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	20
Grade 1	35
Grade 2	27
Grade 3	16
Grade 4	33
Grade 5	33
Grade 6	32
Total Enrollment	196

2022-23 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	45.4%
Male	54.6%
Asian	9.2%
Black or African American	18.4%
Filipino	2.6%
Hispanic or Latino	42.9%
Native Hawaiian or Pacific Islander	2%
Two or More Races	12.2%
White	12.8%
English Learners	13.8%
Foster Youth	1.5%
Homeless	1.5%
Socioeconomically Disadvantaged	80.6%
Students with Disabilities	27.6%

A. Conditions of Learning State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching; Pupils have access to standards-aligned instructional materials; and

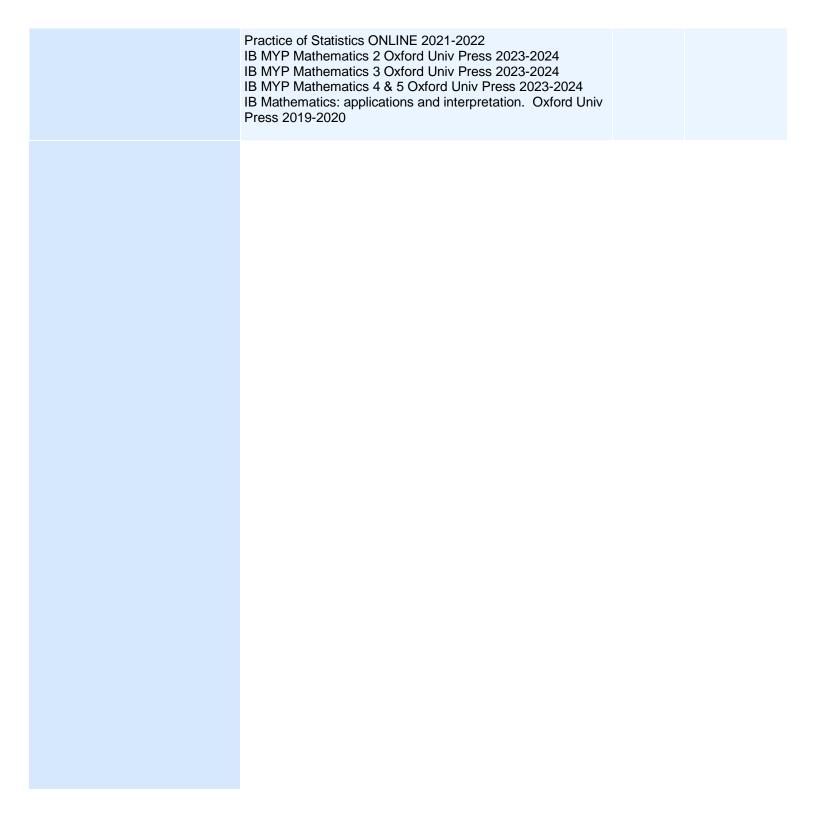
School facilities are maintained in good repair.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA)

Authorization/Assignment	2020-21	2021-22
Permits and Waivers	0.00	0.00
Misassignments	0.00	1.00
Vacant Positions	0.00	0.00
Total Teachers Without Credentials and Misassignments	0.00	1.00

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Credentialed Teachers Assigned Out-of-Field (considered "out-of-



AP US History: Fabric of a Nation; Text & ONLINE (11th) BFW 2023-2024

AP Krugman's Economics: Text & ONLINE (12th) BFW 2023-2024

AP Government: Stories of a Nation (12th) Text & ONLINE 2023-2024

IB Authoritarian states Oxford University Press 2017-2018 IB Causes and Effects of 20th-Century Wars Oxford Univ Press 2017-2018

IB Civil rights and social movments in the Americas post-1945 Oxford Univ Press 2017-2018

IB Cold War: Superpower Tensions and Rivalries Oxford Univ Press 2017-2018

IB Emergence of the Americas in global affairs, 1880-1929 Oxford Univ Press 2017-2018

IB History of the Americas 1880-1981 Oxford Univ Press 2017-2018

IB Rights and protest 2017-2018

HISP World history: patterns of interaction (9th) McDougal Littell 2010

HISP World cultures: a global mosaic (10th) 2007

HISP America : past and present (11th) ADDISON-WESLEY 2006

HISP World politics: trend and transformation 2009-2010 update WADSWORTH 2009

Foreign Language

Spanish: En Espanol 1, 2, 3 McDougal Littell 2006? AP Spanish: Temas Vista Higher Learning 2018-2019

AP Spanish: Temas Online 2018-2019

Dime! (Spanish for Spanish Speakers) DC Heath & Co 2007

Nuestro Mundo (Spanish for Spanish Speakers DC Heath & Co 2007 ?

IB Spanish Manana libro del alumno Cambridge University Press 2017?

IB Mañana Spanish B for the IB Diploma Coursebook (Cambridge Elevate Edition) 2020 ?

IB MYP Spanish Language Acquisition 1 & 2 (Emergent) Oxford Univ Press 2023-2024

IB MYP Spanish Language Acquisition 3 & 4 (Capable) Oxford Univ Press 2023-2024

French 1,2,3 McDougal Littell 2006?

AP Themes: French language and culture Vista Higher Learning 2018-2019

AP Allons Au Dela (French) PRENTICE HALL 2018-2019 AP Advanced Placement French Test Prep Book 2018-2019 German 1 EMC/PARADIGM PUBLISHING 2016 German 2, 3 EMC/PARADIGM PUBLISHING 2006 "AP German:

Overall Facility Rate

Exemplary	Good	Fair	Poor
Χ			

2022-23 CAASPP Test Results in ELA by Student Group
This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-

2022-23 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil

2022-23 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	7.92	0
Female	10.48	0
Male	5.97	0
Non-Binary		
American Indian or Alaska Native	0	0
Asian	0	0
Black or African American	12.24	0
Filipino	0	0
Hispanic or Latino	6.19	0
Native Hawaiian or Pacific Islander	0	0
Two or More Races	12.9	0
White	6.45	0

2021-22 Elementary Average Class Size and Class Size Distribution

This table displays the 2021-22 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	24		1	
1	23		2	
2	11	2		
3	23		2	
4	21	1	1	